

Portfolio Transition Year 2025



By Lilly Anwander

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Class 4D

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- Mini Company
- Agricultural Science
- Green schools
- SPHE
- Home Economics

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- Learning Support
- History
- Music
- Hiking
- Cookery
- Sustainability
- Road Safety

Students in our class

Aaron Byrnes
Andrea Lonergan
Brain O Connor
Cian Lonergan
Cormac Maguire
Cyril Dobkwoski
Darragh O Leary
Ella Morris
Evan O Brein
Evan O Shea
Evan O Meara
Grace Barrie
Grace Dennehy
Kylia Peukert
Leah Wolfe
Lilly Anwander
Megan Stewart
Melisa Rohacova
Róisín Power
Sam Lynch
Sarah McDonell
Savanna Coughlan
Shane Boyce
Sofia Herranz
Lazro
Sophie Morrisson

Letter to Myself – TY Goals

Date: 02.09.25

Dear Future Me,

This year in TY, I hope to...

learn better english & do more school stuff. I also want to be more confident & stand for myself & who I am. Also focusing more on music & family, especially my mum & grandparents

My goals for Personal Growth are...

be more confident & myself, also just be with people who are good for me. Plus letting people officially go

My goals for Being a Learner are...

try new things and study for life not just school

My goals for Civic & Community Engagement are..go to a kindergarden

My goals for Career Exploration are...

trying jobs and find out what really suits me

I want to try new experiences especially in Ireland. Also be calm and let it happen

I want to meet..Zartmann (German singer), also people around the world

I want to learn..more about life & myself

Good luck!

From, Lily

TRIPS

Ballyhass lakes:



Ballyhass (8th of September)

Today we went to Ballyhass Adventure Park. When we arrived, we were divided into six groups and sent to different activities. My group (Group 4) started with archery, where we played a fun game of dodgeball using bows and arrows.

After that, we had a lunch break, and I spent the time with the other international students. After the break, we could choose whether to go into the water or stay out. Lucia and I decided to watch from the side, cheering for the others.

Overall, it was a great day, and we're already excited for the rest of our exchange year!



WORK-

SHOP

Career Explorer Workshop:

11.09.25

I knew before we did this workshop, that I wanted to do something with people, help or teach them, but today just confirmed it. I scored high in several different areas, but the social sector really stood out to me. It confirmed my belief that I would like to pursue a career in a field where I can help and work with people.

Something I would like to learn more about is the investigative sector, because I had never really thought about it before. I'm curious to discover what kind of jobs fit there and whether it could be something for me in the future.

Social

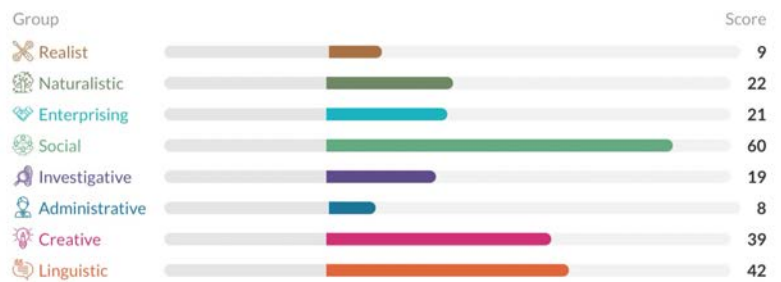
"I like working with people. I would prefer to be in direct contact most of the time, maybe helping, teaching or simply talking or discussing things."

Linguistic

"I like work that involves speaking or writing about things. I like the opportunity to express myself through discussion and debate, and communicating using a variety of media."

Creative

"I like work that allows me to express my ideas or imagination. I like a flexible workplace where there is room to develop and expand my creativity"



My Top 5 Career Sectors



Session 2

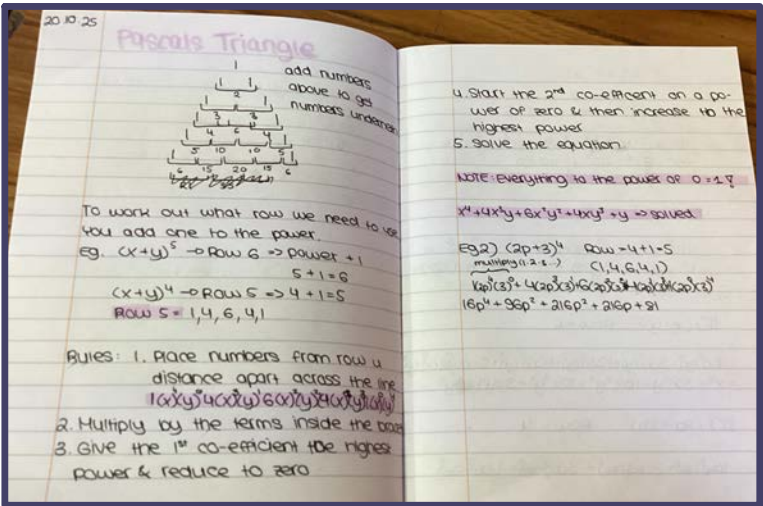
My top two career sectors were Education & Teaching and Psychology & Social Care. But also Music and Performing Arts, because I love playing instruments and also singing. From this session, I learned that I might also consider a career in healthcare, which is something I hadn't spent much time thinking about before. It opened my eyes to more options where I can make a positive impact on others.

Subjects

Maths:

1st half term (September to October)

- We build on Junior Cyte knowledge of algebra, practicing how to expand & simplify, We also got introduced to some leaving cert higher level material eg. Pascal's triangle.



- We completed some challenges & tasks for maths week including bingo, Maggie Gough Quiz & the emoji challenge

CODEBREAKER									
EXPANDING TWO BRACKETS (4)									
A	B	C	D	E	F	G	H	I	
$x^2 - 16$	$x^2 - x + 6$	$x^2 - x - 6$	$x^2 + 7x + 12$	$x^2 + 6x + 8$	$x^2 + x + 6$	$x^2 + 7x + 7$	$x^2 + 12x + 7$	$x^2 - 8x + 12$	
J	K	L	M	N	O	P	Q	R	
$x^2 + 6x - 8$	$x^2 + 8x + 6$	$x^2 - 6x + 8$	$x^2 - 4x - 12$	$x^2 + 4x - 12$	$x^2 + 16$	$x^2 + x - 6$	$x^2 - 6x - 8$	$x^2 + 2x - 8$	
S	T	U	V	W	X	Y	Z		
$x^2 + 8x + 12$	$x^2 + 6x + 5$	$x^2 + 8x - 12$	$x^2 + 8x + 16$	$x^2 - 6x + 5$	$x^2 + 8x - 16$	$x^2 - 5x + 6$	$x^2 - 8x - 16$		

Answer the questions below and link your answers to the table above. Rearrange the letters you get to spell the names of two 3D shapes.

Expand $(x + 3)(x + 4)$ Letter: D	Expand $(x - 6)(x - 2)$ Letter: I	Expand $(x + 4)(x - 2)$ Letter: R	Expand $(x + 2)(x - 6)$ Letter: V	Expand $(x + 3)(x - 2)$ Letter: P
Expand $(x - 4)(x + 4)$ Letter: A	Expand $(x - 3)(x - 2)$ Letter: Y	Expand $(x + 4)(x + 3)$ Letter: H	Expand $(x + 2)(x - 3)$ Letter: C	Expand $(x + 2)(x + 4)$ Letter: E
Expand $(x - 4)(x - 2)$ Letter: L	Expand $(x - 2)(x + 4)$ Letter: R	Expand $(x - 2)(x - 3)$ Letter: Y	Expand $(x + 6)(x - 2)$ Letter: N	Expand $(x - 2)(x - 6)$ Letter: J

www.mathsforeveryone.com

x = 9
 - = 20
 - = 1
 + = ?

English:

07.10.25 - 24.10.25

In English class, we began by reading the short story *Lamb to the Slaughter*, in which Mary Maloney kills her husband after he tells her he is going to leave her. A few students acted out the story, which was entertaining to watch because they were unprepared and had to improvise. After that, we read another short story, *The Monkey's Paw*, about a family who receives a magical paw that grants three wishes, all of which lead to negative consequences.



29.10.25 - 14.11.25

We started working on the topic of drama. We read a scene from the Irish play *Drum Belly* and planned how we would design the stage and create costumes for the characters. We also worked on characterisation. In the next lesson, we had a substitute teacher, finished reading *The Monkey's Paw*, and wrote an alternative ending or a follow-up page to the story.



29.11.25 - 03.12.25

We began a creative project where we had to write our own scene set in the world of *Drum Belly*. Kylia, Leah and I worked on the project together. Our story was about: They both met in a store where Sullivan was young and had no job or money, he saw a corner shop and decided he would pick pocket some food. When he entered he kept his head down and avoided eye contact with anyone, when he had put some food in his pocket but then someone grabbed his wrist and was caught by Ryan Doyle.

A strong looking person who was dressed in a nice white shirt and suit pants with very nice shoes which stood out from the rest of New York who was dressed in more casual clothing. Doyle caught him he dragged him into the back where Mr Sullivan's office was. Mr Sullivan was surprised to see this barely 21 year old looking kid scared begging not to be reported to the police or killed. But Harvey picked this kid off the ground and pretended to scold Doyle over a little bit of food. He asks Doyle to go back out to the shop while he takes care of Sullivan himself. Harvey offers to give Sullivan a job to work for him, when Sullivan heard this he wanted to question it but said yes without thinking.

Physics:

09.09.2025 — Light and Reflection

The first week we learned about light. We discovered that light travels in straight lines and reflects off surfaces. Luminous objects, like a lightbulb, give off light, while non-luminous objects reflect it.

We also did an experiment on specular reflection, measuring the angles of incidence and reflection. Finally, we worked on a mirror maze task, drawing the light's path using arrows to show its direction.

16.09.25 — Density

We learned about density, which is the amount of mass per unit volume.

The formula is: $\text{Density} = \text{Mass}/\text{Volume}$

We practised calculating density using examples and did an experiment where we measured mass, length, width, and height to find an object's density.

23.09.25 — Floating and Boat Experiment

We built tin foil boats to test how many weights each one could hold before sinking. We shaped and improved our designs to make them stronger. My group's boat held around six weights before it sank — it was fun testing which designs worked best!

30.09.25 — Rocket Design

We started designing our own rockets using printed templates. I decorated mine with flowers and butterflies and made the wings blue. Then we built the rockets using plastic sticks, tape, and paper, and carefully added the cone and wings.

07.10.25 — Rocket Launch

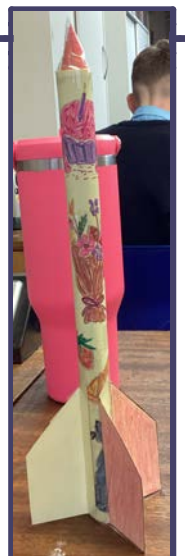
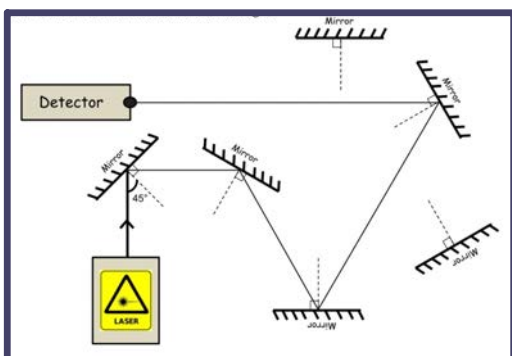
We finished our rockets and launched them outside. We used a pump to build air pressure and make the rockets fly. Mine didn't go very far because the top part wasn't on properly, but it was still really funny and exciting to watch everyone's rockets launch!

21.10.25 — Careers with Physics

The last lesson we researched different careers you can go into with Physics. It is useful for many jobs because it teaches problem-solving, maths, and logical thinking.

You can become an Engineer, designing machines, buildings, or renewable energy systems. Another option is Astrophysics, studying stars and space. Physics can also lead to jobs in Technology or Data Science, where people use maths and coding to analyse data.

I found it interesting how Physics connects to so many areas and how understanding how the world works can help in building the future.



Musical:

In our musical „Popstars“ we had a lot of work to do. Not just to learn the dances but also all of the singing. The Maincast also had a lot of text to learn, but I am just a part of the background dancers. I am dancing first of all in „Man I feel like a woman“ which sings Tafari. Then also in „Believe“, „Let's get loud“ & „You get what you give“. In the first few weeks we had it on Thursdays and Fridays first lesson. As the school year went on we started on having it also with some teachers in free classes or even Learning Support. Some of us also left during class to practice for dances or singing. Two weeks before the show started we practiced the first four hours of the day in the old church in Kilifinane, because of test from the sixth years.



POPSTARS THE 90'S MUSICAL

„Baby One More Time“ - Britney Spears
„Achy Breaky Heart“ - Billy Ray Cyrus
„Baby Got Back“ - Sir Mix-A-Lot
„Believe“ - Cher
„Bye Bye Bye“ - *NSYNC
„Everybody (Backstreet's Back)“ - Backstreet Boys
„Genie In a Bottle“ - Christina Aguilera
„I'm Too Sexy“ - Right Said Fred
„Larger Than Life“ - Backstreet Boys
„Let's Get Loud“ - Jennifer Lopez
„Man! I Feel Like A Woman!“ - Shania Twain
„Teenage Dirtbag“ - Wheatus
„Torn“ - Natalie Imbruglia
„U Can't Touch This“ - MC Hammer
„Waterfalls“ - TLC
„Who Let The Dogs Out“ - Baha Men
„You Get What You Give“ - New Radicals



Summary:

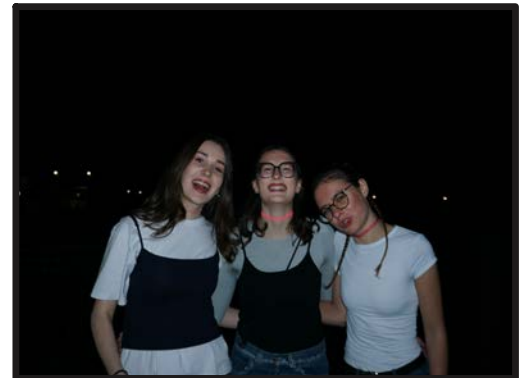
Popstars is a fun 90s-themed musical set in a high school where a girl band and a boy band compete to win a major talent show.

The story follows Mark, who gets dumped by his ambitious girlfriend Shannon Van De Witt. Wanting fame, Shannon forms a girl band to impress a major music producer. Hurt and angry, Mark decides to create his own boy band with his friends to compete against her.

However, the boys cannot sing or dance well, so they get help from Ella, a shy but talented girl who teaches them how to perform. As the talent show approaches, friendships are tested, rivalries grow, and both bands work hard to become stars.

In the end, the characters learn that loyalty, honesty, and staying true to yourself matter more than fame.

During the musical, I performed as a background dancer in several numbers, including Man! I Feel Like a Woman!, Believe, Let's Get Loud, and All Stars, and I was part of the audience in Genie in a Bottle and Believe. I especially enjoyed seeing how everything finally came together and being able to sing and dance in almost every part. I even had to quickly learn the choreography for You Get What You Give right before rehearsal because I had been sick when it was first taught. While I didn't develop many new skills, I rediscovered how quickly I can memorise dances and lines simply by watching and listening. My dancing improved the most. My friends and I often helped each other remember the moves for Man! I Feel Like a Woman! and All Stars, and working together made the whole experience more fun. The final rehearsals on stage were the most memorable, as I realised how close the performances were and how soon everything would be over. I was always motivated, and even on days when I was tired, the feeling of being on stage—singing, dancing, and laughing—kept me going, as did spending time with my friends before leaving in two weeks. If I could change something, I would reduce the number of dress rehearsals, because the first show still felt like one. Before our first evening performance, I didn't feel much at first, but once I stepped on stage it finally felt real. I'm proud of every dance step and every line I performed correctly. At the beginning, I didn't want to dance in front of the other TY students, but the more I rehearsed, the more confident I became, and by the time I stood in front of the audience, I no longer cared what others might think. The whole experience was incredible—I will always remember the songs, dances, hard work, and especially the fun moments with my friends, including our final bow together. I would encourage everyone to take part in the musical if they enjoy singing, dancing, learning lines, being on stage, or even just getting ready together before the shows.



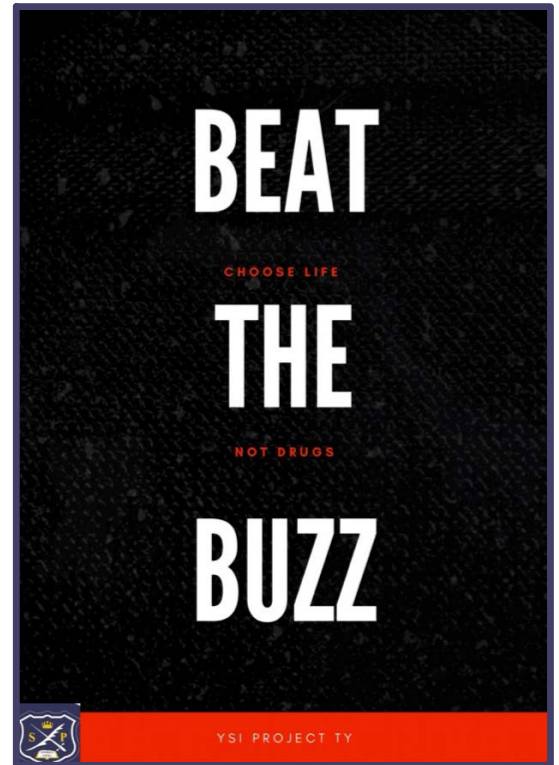
YSI:

05.09.25

We began YSI by choosing a social issue we wanted to focus on for the year. As a class, we decided on the topic of drugs and drug abuse, especially among young people. Our first task was to come up with a project name, and we chose “Beat the Buzz.” After that, we divided into smaller groups to work on different aspects of the project. I worked with Lilly and Sofia in the advertising group.

12.09.25

Our group started creating posters to hang around the school to raise awareness about drug misuse. In the next lesson, we began watching a documentary about people who had experienced drug abuse. However, I was called out in the middle of it because an international breakfast had been prepared for us, which was a really nice surprise.



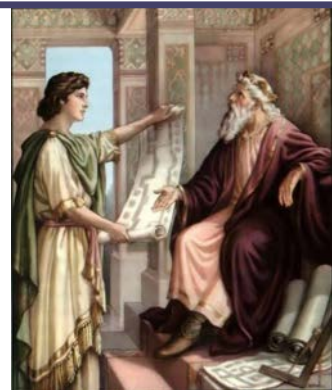
10.10.25

This week, we did not have a YSI lesson because our class went to see another Minicompany group present their products. We watched their presentation and helped assess their work as part of the project

Religion:

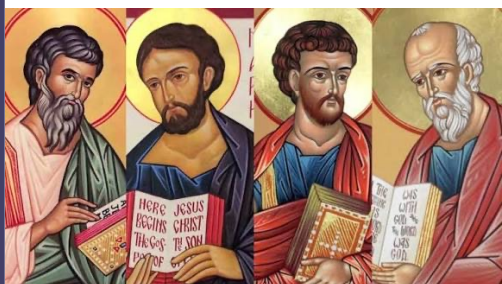
01.09.25

Today we read a passage from the First Book of Chronicles where David tells Solomon to “be strong and courageous and do the work.” I really liked this because it reminded me not to give up and to trust that God is with me during challenges. We also wrote down our hopes for the school year. Mine were to make new friends, improve my English, explore new places, and start learning Spanish. This verse made me feel more confident and less nervous about the year ahead.



28.09.2025

This week we reflected on courage, strength, and hope, and how we can find new strength even when life feels difficult. We also talked about forgiveness and mercy, and how God wants us to treat others with kindness and include everyone. Another focus was the meaning of the Gospel, which means “Good News” — the story of Jesus’s life, death, and resurrection. It reminded me of the hope it brings and how I can bring “good news” to others in my own way.



06.10.25

This week’s thought reminded us that everyone faces hidden struggles, but these experiences help us grow stronger. It encouraged us to keep going and stay positive, even in difficult moments.

13.10.2025

This week we learned about October as the month of the Holy Rosary. We focused on how to pray the Rosary and what it means. I learned that it’s not just repeated prayers, but a way to reflect on Jesus’s life and find peace through meditation.

We also talked about the four Mysteries: Joyful, Sorrowful, Glorious, and Luminous. The Joyful Mysteries are prayed on Mondays and Saturdays. I realised that praying the Rosary can be a calming and comforting practice, especially during busy or stressful times.



SAINT PAUL



20.10.2025

This week we learned about St. Paul. Before his conversion he was called Saul and persecuted Christians. On the road to Damascus, he had a powerful encounter with Jesus that changed his life. Afterwards, he became a missionary, travelled widely to spread the Gospel, and wrote many letters that are now in the New Testament. His story shows how a person can completely change with God’s help.

Mini Company:

01.09.25

In the first lesson Sophia and I made up our mini company and decided on making traditional German Christmas cookies, there were easy enough to make but taste good and will hopefully be good sold. So we came up with Buttercookies (Butterplätzchen) & shortcrust pastry (Pfaueaugen). We chose to do traditional cookies from my country to get the Irish a taste of Germany.

15.09.25

In the second lesson Megan and Kyliya joined our Mini company and we made up our Name „Cookie Cloud“. Also who is going to buy and bake what, because we wanted to make more cookies like Vanillekipferl & Brezelschnitten.

22/29.09.25

We worked on our PowerPoint and posters for the presentation and made up the prices for the cookies.

13.10.25

On this day we had our Dragons Dan which is a presentation for our Minicompany with our class and 4B was listening and made notes on our products whether they like it or not and also if they would buy it.

20.10.25

The last week before midterm we listened to the other class and made up the same notes they did. There were a lot of good ideas & I will buy some stuff from them.



Cookie Cloud

Prices range from 50ct to 2€



A Mini Company by Sofia Herranz-Lazro, Megan Stewart, Lilly Anwander and Kyliya Peukert

Prices



Buttercookies

Small: 50ct
Big: 1€



Vanillekipferl

1€



Black and White Swirl

1€



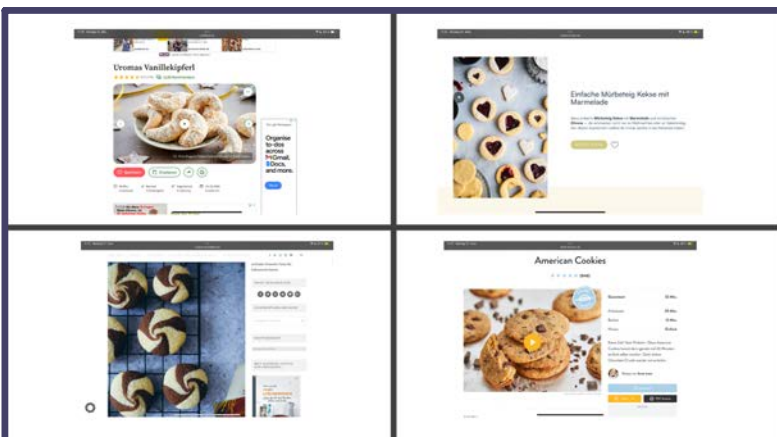
Shortcrust Pastry

2€



Brezelschnitten

2€



Christmasmarket on December 5th:



On the christmasmarket Kyla, Sofia, Megan and I sold our traditional German christmas cookies, but they got a lot worse sold than we expected. Most of the Irish people didn't even want to try them. We had four different flavours of them and a price range from 1,50 to 2 €. Because we had to sell three hours, Kyla and I started by selling for 1 hour, after our shift, Megan and Sofia took over and we could go around on the market and ate and did some activities. After the hour Kyla and I got back on our stall and had a mother 30 minutes left.



Green school:

30.09.25

In the first week, we spent the class outside, sweeping up leaves from the pavement and cleaning around the school grounds. We also helped to tidy up the street in front of the school, making sure the area looked neat and clean. It was actually nice to work together outside, even though it took quite a bit of effort.

07.10.25

This week we continued sweeping leaves and finished cleaning up the remaining parts of the street. Later that week, we also presented our Fast Fashion projects, where everyone talked about the effects of the clothing industry on the environment and possible solutions.

14.10.25

In the following week, I continued working outdoors, this time, Kyla's and my task was to separate the dead flowers from the flower pots in front of the school. It felt good to help improve how the area looked while also learning more about sustainability in action.



Green school class

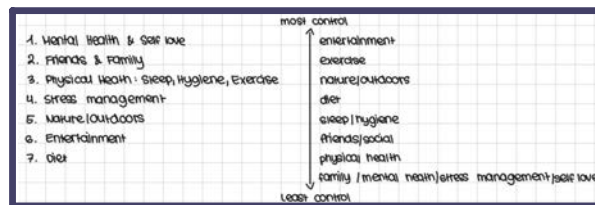
SPHE:

10.10.25:

In our first class, we focused on mental health and factors that contribute to a fulfilled and healthy life. We discussed different diets and how eating habits can be influenced by social media and food influencers. Various types of food and general food preferences were also addressed. After completing this topic, we began sexual education.

22.10.25:

This lesson we examined what defines a healthy relationship and discussed personal qualities that are valued in others. We also explored how people should treat one another and the standards of respect everyone deserves in a relationship. At the end of the lesson, we took part in a vocabulary-based game where students were given a letter and several topics and had to find a matching word for each topic within a limited time. This was followed by an activity in which healthy and unhealthy relationships were described and compared.



26.11.25:

In the following week, the class continued with the topic of healthy and unhealthy relationships. Two video examples were shown: Sheldon and Penny from The Big Bang Theory as an example of a healthier relationship, and Blair and Serena from Gossip Girl as an example of an unhealthy one. Positive qualities in a relationship were discussed, including being attentive, loving, compassionate, honest, respectful, supportive, talkative, open to discussion, intelligent, and able to give advice.

03.12.25:

In this week we watched a documentary about a famous rugby player who had to take a step back because of his mental health. He still have depression but learned to live with them not just because of medication but because he learned

It's MAGIC – lose weight with this 1 simple ingredient

Hey fam! This is a **SECRET** the **doctors don't want you to know about!** You know I'm a girl's girl, so I'm not gatekeeping... I just discovered the **MAGIC food supplement** that melts fat like crazy! You just mix lemon juice and apple cider vinegar with one scoop of MAGIC every morning and **watch the fat disappear!** Trust me, this drink is **scientifically PROVEN to BOOST your metabolism by 300%!** No exercise required!!! No wonder **I lost 5kg in 10 days and my bestie lost 8kg!**

And before you think it's too good to be true, it's actually **backed by nutrition expert to the stars Alotta Drive!** She says, "This magic combo actually burns fat, **ALL the celebrities are using it and don't want you to know about it!**" And there's even more evidence – a study from **TotallyReliableHealth.com** shows that people who used MAGIC lost weight **6 TIMES faster than those who didn't!** MAGIC is in huge demand and in short supply, so don't miss out, start today and thank me later! 🍋

Use my code MAGICmelter25 to get a 20% discount.

#WeightLossHacks #BurnFatFast #GetFitQuick #MiracleCure #HealthyLiving

Positive & Negative Relationships.

J O B U N C U Q N M N A O P S J L H N W F Z X T Y
K E J K R E H G H X F U F D E U C Z Y W U H H
E D U Z E T Z V X I E A C A V H T I S S E A P E
S V D E W V I O U S U M S W K U S U M R P I G
G S G E H O N E S T R F T G I R O H P W P U A I P
T H M A P S M S R E C A T H X Q E O O K A T T R Q
U D E Y J R Q Y S J L N U F I U T N P M T I I C O
P R N O D F U P A U G N D N G Y S E A J H H E O Z
L B T L H I E O P P R T X G D S U E X H N Z
I B A G T C S I X P C A Y D W N T E I O S R Z
F L D T H N R D U V I V W T E I E I O S R Z
T Q N F X A I I E S B V P V L L V C C H C O S
I B U O M B A I T S I H E S I Y A I E A B T L U O
N L Q F L B U W J G P R Q O Y C D B P T I C O
G S X O L K O P F R C C E C Q Q K I R A J A R N R
K B E E Z F H O L E C H C C Y M A G O N F D E
K A J I T F F I S O D Y J T B A I I G W O S I G N
S G U H D E P E N D A B L E F O R R N R T I J S W E
E O Y S G W A D O O C K Z N U C I E L S E M O G
L J E V I T R O P P S Q V A T L H S K S A T L X
F G N I D N A T S R E D M U P Z R G S Y A L G I
S A C Y I B W M O D T G K S A A D I R P O S C U
H D L P K H P K W O N O Q O S U X W I M U I J S
H G N I G A R U O C N F I A E F A T E R O S V D X
X V M R D N Y G Y H E N K L Y M C U C D E P A

1. Dishonest	16. Lazy
2. Manipulative	17. Honest
3. Selfish	18. Supportive
4. Jealous	19. Kind
5. Disrespectful	20. Trustworthy
6. Controlling	21. Respectful
7. Unreliable	22. Understanding
8. Critical	23. Compassionate
9. Envious	24. Considerate
10. Cheating	25. Encouraging
11. Sneaky	26. Forgiving
12. Judgmental	27. Patient
13. Mean/aggressive	28. Generous
14. Two-faced	29. Empathetic
15. Draining	30. Uplifting

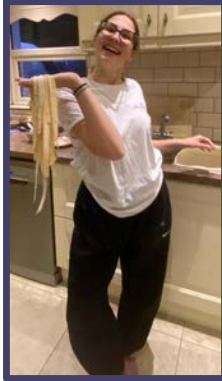
Home Economics:

Ingredients for Home made Pasta on 10.09.25:

- 200g flour
- 2 Large eggs (3 small eggs)
- Flour for dusting
- Pasta sauce of choice

Equipment:

- Mixing bowl
- Fork
- Measuring jug
- Rolling pin
- Sharp knife
- Saucepan
- Colander
- Waste bin
- Tea towel
- Dish cloth



we did it again at home

Ingredients for Stirfrie and Egnoodles on 08.10.25:

Marinade :

- 2 cloves garlic
- 1 red chilli
- 1 tablespoon peanut or sesame oil
- 1/2 lime
- 1 tablespoon soy sauce
- 1/2 tablespoon brown sugar
- 1 tablespoon sweet chilli sauce

Stir-fry:

- 3-4 minute beef steaks or
- 450 g topside beef
- 1 red pepper
- 1 x 220 g packet baby sweetcorn
- 100 g mangetout
- 2 spring onions
- 450 g baby spinach
- 2 tablespoons peanut or sesame oil
- Pinch of salt and pepper

Noodles:

- 200 g of dried medium egg noodles

To serve:

- 1 spring onion
- 25 g cashew nuts



we changed it to Halbuni



Ingredients for Gyros and Tzatziki on 13.10.25:

with Halbumi

Gyros:

- 1/2 cucumber
- 1/2 cup cherry tomatoes
- 1/4 red onion
- 1 TS Lemon juice

Tzatziki:

- 1/2 cucumbers
- 1 cup plain Greek yogurt
- 3 TS minced garlic
- 1 TS Dill
- 1 TS lemon juice
- 1 TS Salt
- 1/2 cracked black pepper
- 3 TS olive oil



Felting on 07.11.25:

You need:

- Felt
- Yarn
- Needle
- Inspiration



inspiration picture



modu

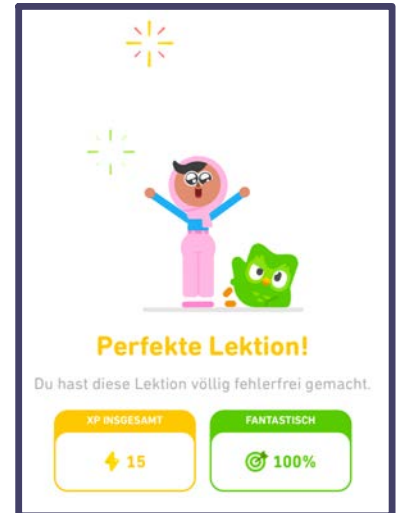
les

Learning Support:

Mondays:

On Mondays, I usually study for my Spanish class in Germany, since it's our first year and I haven't been able to keep up with the Spanish lessons here. I either review vocabulary from our textbook or do lessons on Duolingo, where I've already built up a fairly long streak.

I also read sometimes read my English book to even learn more words and also learn more how to write them, and it helped me so much to also understand even more, because the book also plays in Ireland which helps me and I can recognise places and words that I've learned here.



Thursdays:

On Thursdays we mostly do Musical which includes listening to the main cast acting the scenes, where we also learned more about the musical and how it will be at the end. They learned their texts, sang & acted which was really lovely to watch. We also learned new songs we are going to sing and completed dances we learned in the morning and didn't know complete yet.



History:

Time Tunnel

Select a year and complete the worksheet below.

Year: 2000

Top 10 news stories from that year (at least 3 Irish)

1. highly contested U.S. presidential election between George W. Bush & Al Gore
2. Concorde air disaster
3. wedding at the Vatican is historic
4. Hong Kong becoming the first free port to join success office
5. first visit by U.S. president to Taiwan since the war
6. John Edwards becomes first gay spouse
7. Bill Clinton wins international trip to Cuba
8. PROTESTING AGAIN NO
9. Ontario negotiates with the World Community in Bill Mauer refer & Bill Harris for local referendum
10. International section in other city seeking new responsibility to occupation

10 popular songs from that year (song title and artist)

	Have you heard this song before?
1. Jay-Z, Beyoncé - "Destiny Fulfilled"	Yes
2. Diddy - "I'll Be Back"	Yes
3. Eminem - "The Real Slim Shady"	Yes
4. Jay-Z - "The Black Album"	Yes
5. Jay-Z - "The Black Album"	Yes
6. The Black Album - "The Black Album"	Yes
7. The Black Album - "The Black Album"	Yes
8. The Black Album - "The Black Album"	Yes
9. The Black Album - "The Black Album"	Yes
10. The Black Album - "The Black Album"	Yes

5 highest grossing movies released that year

	Have you seen this movie?
1. The Matrix Reloaded	Yes
2. The Matrix Revolutions	Yes
3. The Bourne Supremacy	Yes
4. The Bourne Ultimatum	Yes
5. The Bourne Identity	Yes

1 important international sporting event that took place that year

1. The Sydney Olympics

All-Ireland winners

	Winner, runner up, score
Football	Wexford 0-17 Sligo 1-10
Hurling	Wexford 3-16 Wick 1-11
Gaelic football	Wexford 3-16 Wick 1-11
Ladies football	Wexford 3-16 Wick 1-11

03.11.25:

In the first lesson of history everybody had to choose a year between 1960 and 2009 and had to find out about it. Kyla and I choose 2000 and answers the questions like what music were popular there, which top 10 news stories where on or what was a important international sporting event was on this year. We had to research things and it helped me to find out more about the year. Not just the music but also that the Olympics were in Sydney this year.

11.11.25:

We learned about what happened on 9/11 in America by researching 10 facts on our own like the twintowers where one of the most important freedom statements and now there is a memorial as big as the World Trade Center for all the people who died at the assault. Afterwards we started to watch a documentary from that day and wrote 5



Music:

03.09.25 - 19.09.25

In our first lesson we started with getting to know each other by playing what's in my backpack with our names and instruments we play. After that our first theme was Rock Music starting by listening to Bohemian Rhapsody. We repeated it several times and made notes about all the different genres which are in there. The whole class sang along with the song, it was very lovely.

We also did 2 practical lessons where some of our class sang, some together some alone. I played Nuvole Bianchi which I practiced a while ago in Germany



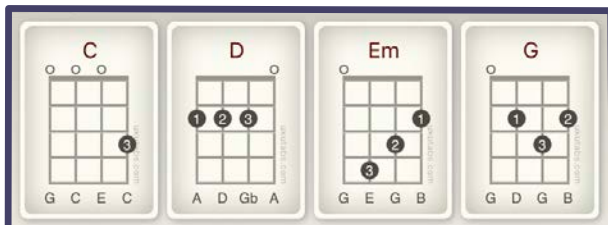
13.10.25 - 24.11.25

Our teacher made up groups of 5 or 6 and because we practiced a lot for our Musical, not just in music by singing the songs but also almost every day, she gave us task to write our own musical. We had the opportunity to choose whether a story from a book or show or to create a story our self. In my team were Olivia, Fiona, Josh, Savannah and Fiona and we decided to do the story from the book „one of us is lying“. We filled out the sheets we had about the music that fits and 5 important points that happened in our musical. It was easier for me because I already read the book so my part of the work was to write down the 5 most important points that happened.



10.12.25

In our last lesson we all learned to play „Feliz Navidad“ on the Ukulele. For me it was very difficult because I have never played the guitar nor the ukulele bevor, I also had issues with my long nails but it turned out well enough. We learned C D Am F & G and sang along while we played



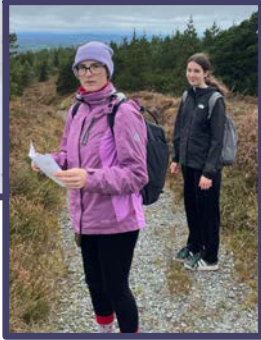
F
Feliz Navidad,
G C
Feliz Navidad,
C F G C
Feliz Navidad, próspero ano y felicidad.
C F
Feliz Navidad,
G C
Feliz Navidad,
C F G C
Feliz Navidad, próspero ano y felicidad.



Hiking:

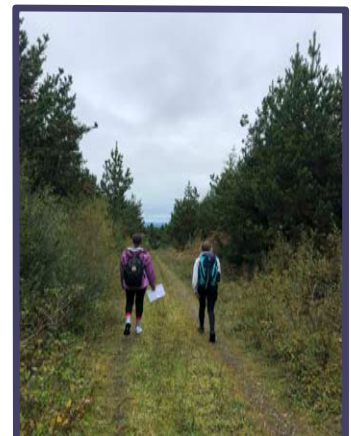
Trip 1:

We started the Modul hiking on the 7th of October and for our first hike we were given maps to navigate during the walk. Before starting, we were also instructed on proper gear for hikes. After the guides had separated us into two groups, we started hiking up a mountain, which we reached after about 45 minutes. On the top, we took a break and ate snacks we had brought as well as signing a book we found hidden under a rock. But we were eager to leave again as it was really windy up there. After that, we hiked a long time through a forest and occasionally had some nice views of the countryside.



Trip 3:

On our third and last trip we went to the Darragh Hills, and our ground splittet in two. Kylia and some others went on the advanced hike and Tova, Timon and myself on the regular one. On our way up, everyone had to lead the group just with a map from one point to another and the three of us had to lead from one point to the highest point. After we lead everyone to the top, we made a ten minute break. After that we walked down again and when we just had about 20 Minutes to go, we met the other group for a short greeting and than went to ways down and met at the bus.



Cookery:

23.09.25

We made spice bags and cookies. I was in a group with Ella, Kyla & Roisín, and even though just Ella & Roisín ate the spice bags, I think they turned out really well. The cookies were very sugary because we added 200g of sugar and every kind of chocolate, but they were meant to be like that. Other international students we met over the time, liked them.



30.09.25

In our last cookery lesson on the, we made pasta with Arrabbiata sauce and cupcakes. The cupcakes turned out especially good, even though we didn't have enough time to add the icing. Overall, both lessons were fun and delicious!



Sustainability:



03.09.25

In the first week we learned, what Sustainability means, it's about meeting the needs of the present without harming the ability of future generations to meet their own needs.

It's about living in a way that keeps the planet healthy — protecting nature, people, and the economy all at once.

This includes using renewable energy, reducing waste, saving water, and protecting biodiversity.

In class, we researched, what everybody can do. We can make a difference by making small choices — like recycling, walking instead of driving, or buying local products.

Also what we can change in school, like different bins for rubbish, paper etc.



10.09.25

We learned, that fast Fashion means cheap, trendy clothes that are produced quickly to follow new styles.

We found out that most fast fashion is made in factories where workers are underpaid and work in poor conditions.

It also has a big environmental cost — huge amounts of water, chemicals, and energy are used to make clothes, and tons of textile waste end up in landfills every year.

We learned that we can help by:

- Buying better quality clothes that last longer
- Shopping at second-hand stores or doing clothes swaps
- Supporting brands that use sustainable materials and treat workers fairly

On this point I decided to, that I will just buy second hand clothing, when it's possible, because in Germany the possibilities are worse than here.

15.10.25

1. SDG 13 – Climate Action

This goal focuses on fighting climate change and its impacts.

It encourages countries to reduce greenhouse gas emissions, use renewable energy, and prepare for natural disasters.

We learned that simple actions like saving electricity or planting trees can help reduce carbon emissions.

2. SDG 12 – Responsible Consumption and Production

This goal is about using resources wisely and reducing waste.

It promotes recycling, repairing instead of throwing away, and avoiding single-use plastics.

We connected this to our lesson on Fast Fashion, which shows what happens when we overconsume.

3. SDG 14 – Life Below Water

This goal aims to protect oceans, seas, and marine life.

It focuses on reducing plastic pollution, stopping overfishing, and protecting coral reefs.

We discussed how plastic from clothes and packaging can end up in the sea and harm animals.

DID YOU TURN OFF ALL THE ELECTRICITY?



Road safety:



During our Road Safety module, we learned about the rules of driving and prepared for the theory test. The teacher provided explanations, shared examples from real driving situation. Our teacher also told us stories what all happened to her while she learned driving and what happened on her test. After that she asked some questions which are in the theory test, but they are different tonthenones in Germany also because we drive on the other side, but I learned some new vocabulary how you call some things in the car. In the last lesson, students had the opportunity to try alcohol and drug impairment glasses. While wearing the glasses, participants completed tasks such as writing on the whiteboard, picking up pens, and throwing balls. These activities demonstrated how coordination and perception are affected under the influence of alcohol or drugs. I tried the alcohol glasses and it was harder than I expected to walk around the tables

